





Louis Bohn Elementary School – Mrs. Brown and Mrs. Delucchi's 2nd Grade Handbook  
2020-2021 School Year

(100% Distance Learning to start August 11, 2020; Hybrid or 100% in-person possible in the future)

Attendance	<p>During Distance and Hybrid Learning, attendance is <u>MANDATORY</u>. We expect students to be on time to class meetings online, dressed and ready to learn in a quiet (as much as possible) space with all of their learning materials. When we are hosting live, face-to-face meetings via Microsoft Teams, we also expect for students to always be honest and respectful by turning on their camera, muting themselves, waiting for a turn to speak and not eating or walking around the house.</p>
<p>Academics</p> 	<p><u>Language Arts:</u> We use McGraw Hill's <i>Wonders</i> materials during small and large group instruction to enhance phonetic sounds, spelling patterns, decodable short stories and comprehension. There is an online component for students to use too. It can be found at <a href="http://www.my.mheducation.com">www.my.mheducation.com</a>. Login information will be shared soon. We will also continue using <i>iRead</i> and also add in <i>epic/ school</i> for independent reading. Additionally, in Language Arts, we write opinion, informative/explanatory and narrative pieces of text.</p> <p><u>Math:</u> The McGraw Hill <i>My Math</i> curriculum is a comprehensive program that introduces basic math skills and uses a great deal of hands-on materials. In addition to the student text book, it can be accessed online at <a href="http://www.my.mheducation.com">www.my.mheducation.com</a> just like the language arts materials. Learning focuses on base ten notation, addition and subtraction fluency, addition and subtracting with regrouping, standard units of measure and describing and analyzing shapes using <i>My Math</i> and Number Talks.</p> <p><u>Science:</u> Students observe, describe, predict and classify information in life (Plant and Animal Adventures), physical (Material Magic) and earth (Work of Water) sciences using a hands-on and inquiry based approach at <a href="http://www.mysteryscience.com">www.mysteryscience.com</a></p> <p><u>Social Studies:</u> We dive into a new social studies curriculum, <i>myWorld/Interactive</i> by Pearson this year! We cover the topic People Who Make a Difference (geography/mapping, government, economics, biographies)</p> <p><u>Homework:</u> Students are required to read or be read to 15-20 minutes daily. Students must also complete assignments during their asynchronous learning time.</p>
Assessments	<p>Assessments take place in the areas of reading, writing, spelling, speaking, listening, and math. A report card score of 1-4 reflects proficiency in each area. As we begin the year with Distance Learning, we will share information on how assessments will be administered in the very near future.</p>

Assessments Continued	<p>4: Exceeding Grade Level Standards</p> <p>3: Proficient at Grade Level Standards</p> <p>2: Progressing Towards Grade Level Standards</p> <p>1: Below Grade Level Standards</p>
Birthdays 	<p>Birthdays are a wonderful time to celebrate your special child. We will be sure to recognize students' special days throughout the year. Once we are allowed back in the classroom, we will be unable to share treats, though, as we have in the past.</p>
Communication/ Contact Us	<p>During Distance and Hybrid Learning, Mrs. Brown works Thursday, Friday and every other Wednesday. Mrs. Delucchi works Monday, Tuesday and every other Wednesday. Email is the fastest way to reach us. When sending emails, <u>please always email both of us</u> to ensure prompt return of your message. You may also contact us via Microsoft Teams and Class Dojo. Join Dojo here: <a href="https://www.classdojo.com/invite/?c=CHKHNFA">https://www.classdojo.com/invite/?c=CHKHNFA</a> Be on the lookout for an invitation to join our classroom Microsoft Team. If you have any questions now and/or in the future, please do not hesitate to ask. Please be sure to check Microsoft Teams and Class Dojo daily for updates and important information.</p> <ul style="list-style-type: none"> <li>• Mrs. Brown: <a href="mailto:tinabrown@tusd.net">tinabrown@tusd.net</a> 209.914.0915</li> <li>• Mrs. Delucchi: <a href="mailto:jdelucchi@tusd.net">jdelucchi@tusd.net</a> 209.612.6102</li> </ul> <p>Additionally, on Fridays, we send home a weekly e-newsletter. Once we are back in the classroom, we'll also send home a behavior calendar and any completed classwork in the Whale-y Important Papers folder.</p>
Donations	<p>Below is a list of donation items. Throughout the year, we may have a need for additional items for various class projects. We greatly appreciate any donations! The ** notes that these are items needed once we are back in the classroom. Thank you!</p> <ul style="list-style-type: none"> <li>• BandAids**</li> <li>• Unscented Baby Wipes**</li> <li>• Student Store Prizes (\$1-2 gift cards, school supplies, stickers, etc)**</li> <li>• AstroBright Copy Paper</li> <li>• Elmer's Glue Sticks</li> <li>• 16 count Crayola crayons</li> <li>• Expo Markers</li> <li>• Pentel Erasers (white gum)</li> <li>• Highlighters</li> <li>• Stamp Pads/Stickers</li> </ul>

Field Trips	At this point, we may be unable to schedule field trips for the 2020-2021 school year. If this changes, we will be sure to let you know as soon as possible.
Schedule  	8:30-9:00 Morning Meeting (attendance taken) 9:00-10:15 Whole Group Instruction 10:15-10:30 Break/Snack 10:30-11:30 Small group instruction/ELD 11:30-12:30 Lunch 12:30 and beyond reading for pleasure, iRead, practice work, PE, Science, Social Studies asynchronous learning  Note: This schedule is subject to change. <u>Please be prepared to have your child online for synchronous learning for a minimum of 120 minutes between the hours of 8:30 and 11:30 daily.</u> If you do not have a device, the District is working to get them into the hands of those that need them ASAP.
Student Guidelines	Even though we are not in our physical classroom, these guidelines also apply during Distance and Hybrid Learning: <ul style="list-style-type: none"> <li>• Appreciations/No Put-Downs</li> <li>• Right to Pass/Right to Participate</li> <li>• Mutual Respect</li> <li>• Attentive Listening</li> </ul> Once we return to the classroom, we will use a sea-themed behavior chart to monitor positive actions and actions that need redirection. Rewards include: treasure chest prizes, table points, positive praise, green stamp in Whale-y Important Papers folder. Consequences include: time out, loss of privilege (orange stamp in Whale-y Important Papers folder), call home or office visit (red stamp in Whale-y Important Papers folder).
Supplies	We are sending home supplies to be used at home, but <i><b>must be returned</b></i> to school when we are able to come back to campus. These supplies include:  Math Manipulatives Kit (in Ziplock bag) Whiteboard Binder Text Books (2 language arts, 1 science, 1 social studies) Workbooks (2 language arts, 2 math, 1 social studies consumables) School Supplies (consumable)  All of the above supplies will also be used once we return to the classroom, so please do your best to <u>respect the supplies and keep them in a safe location</u>

	<p><u>to use only for school work.</u> Additionally, students will not be allowed to share any materials (ie: pencils, crayons, etc) with other students in the class, and must only use the supplies checked out to them.</p> <p>We also recommend students have a personal set of headphones compatible with their Distance Learning device (tablet, computer, etc). Finally, adding a pair of scissors to the school supply kit is beneficial.</p>
<p>Terms to Know</p>	<p><b><u>Synchronous Learning:</u></b> Learning in real time or live teaching with the teacher and classmates interacting virtually (Example: teacher, students and maybe parents, log in to a virtual meeting using Microsoft Teams.)</p> <p><b><u>Asynchronous Learning:</u></b> Students use suggested materials from the teacher to learn and practice content, but the teacher is not leading the class in real time. (Example: a student can log in and work on iRead on his/her own without the teacher leading.)</p>
<p>Volunteers</p>	<p>We love parent volunteers, but sadly, we will not be able to have any at this point in the year. When the time does come to support our school, we kindly ask that you give back to our Bohn Elementary community by being a part of PTO, assist in school activities &amp; be a vital part of your child's education.</p> <p><u>Please note that you must have finger prints on file and be cleared through the office before you may volunteer on campus.</u></p>

After reading the above information, please send an email to [tinabrown@tusd.net](mailto:tinabrown@tusd.net) AND [jdelucchi@tusd.net](mailto:jdelucchi@tusd.net) letting us know you have read and understand the information shared above. In your email, please also include the information below. Thank you!!!!

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone Number: \_\_\_\_\_

What is the Best Way to Reach Parent:      email                      phone                      text

Sibling(s) at Bohn/Grade(s): \_\_\_\_\_

Anything special you'd like to share with us about your student and/or family: